# Preliminary English Studies | 2015

## Scope and Sequence

### Term 1 2015 - 8 weeks

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<th>Week1</th>
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**Mandatory Module:** *Achieving through English: English and the worlds of education, careers and community.*

**Summary**
Through study of the module *Achieving through English – English and the worlds of education, careers and community* students will gain understanding and practical competence in the use of language that allows access to opportunities in schooling, training and employment. Students will learn how to use English accurately, effectively and appropriately in their senior studies and further education and for other practical purposes, such as applying for employment.

**Outcomes**
- P1.1 has experience of extended and short texts in a range of forms to gain knowledge, understanding and appreciation of how English is used to convey meaning
- P1.2 explores the ideas and values of the texts
- P2.1 comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship
- P2.2 demonstrates skills in expression in English at an appropriate level of accuracy and fluency to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship
- P2.3 demonstrates familiarity with the language conventions of a variety of textual forms, including literary texts, informative texts and texts used in vocational contexts

**Assessment:** Listening and Responding Task

**Weighting:** 30%

### Term 1 to Term 2 - 8 weeks

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**Module 1 Telling us all about it – English and the media**

**Summary**
Through the study of the module *Telling us all about it: English and the Media* students develop a deeper understanding of the ways language is used to report on news and current affairs issues in various media forms, such as television news programs, documentary programs, news bulletins, updates, television infotainment shows, newspapers, current affairs magazines and news websites. Students further develop practical competence in the use of language by extending their skills in writing media texts such as news reports and feature articles. They have the opportunity to further develop and express their own views, ideas and values in relation to questions that are relevant to them and that are under media scrutiny.
**Outcomes 1.4, 2.1, 2.2, 4.1, 4.2**

P1.4 produces a range of texts in different forms

P2.1 comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship

P2.2 demonstrates skills in expression in English at an appropriate level of accuracy and fluency to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship

P4.1 plans and organises, with teacher support to complete tasks or projects, both individually and collaboratively

P4.2 works effectively, both as an individual and within a group, to locate and communicate information and ideas related to a variety of topics

**Assessment 20% Speaking - Interview**

**Weighting: 20%**

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**Term 2 to Term 3 – 8 weeks**

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**Module 2 In the marketplace – English and the world of business**

**Summary**

Through study of the module, *In the Marketplace: English and the World of Business*, students develop understanding and proficiency in the use of language related to business. They develop knowledge, understanding and skills in comprehending and using terminology, styles and appropriate language forms for analysing, discussing, responding to and evaluating general issues and topics related to business. They further their skills in comprehending graphical representations such as charts and tables, and compose texts including reports, receipts and a business plan.

**Outcomes**

P2.1 comprehends written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship

P2.3 demonstrates familiarity with the language conventions of a variety of textual forms, including literary texts, informative texts and texts used in vocational contexts

P3.2 recognises a range of audiences and the appropriate text forms, vocabulary, style and tone when writing and speaking for those audiences

P4.1 plans and organises, with teacher support to complete tasks or projects, both individually and collaboratively

**Assessment Reading & Writing – Business Plan**

**Weighting: 30%**

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**Term 3 - 8 Weeks**

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**Module 2 The Big Screen – English in film-making**
Summary
Through study of the module *The big screen – English in film-making*, students will develop understanding of and proficiency in the use of language and techniques related to films, exploring the ways in which English is used in the production, promotion, reception and criticism of films. Students will develop their knowledge, skills and understanding by responding to and composing a range of texts including interviews, film reviews, and discussions and promotional material about films.

Outcomes
P3.1 recognises a range of purposes for and contexts in which language is used and the appropriate text forms, vocabulary, style and tone when writing and speaking for those purposes
P3.2 recognises a range of audiences and the appropriate text forms, vocabulary, style and tone when writing and speaking for those audiences
P4.1 plans and organises, with teacher support to complete tasks or projects, both individually and collaboratively
P4.2 works effectively, both as an individual and within a group, to locate and communicate information and ideas related to a variety of topics

| Assessment          | Representing Composing: Multimedia Product Advertisement | Weighting: 30% |